

**BOARD OF EDUCATION
RUNNEMEDE PUBLIC SCHOOL DISTRICT**

Mary Volz School Library
December 16, 2015 @ 6:00 p.m. *Work Session Meeting*

WORK SESSION MINUTES

Mission Statement

The mission of the Runnemede Public Schools is to provide a successful educational experience for all children. To this end, we expect all students to achieve the New Jersey Core Curriculum Content Standards (NJCCCS) at all grade levels and we will ensure the following:

- Demonstrably effective instructional programs that are aligned with the NJCCCS
- A safe, clean and healthy learning environment
- A motivated, committed, skilled staff who are highly qualified in their content areas
- Collaboration between school, parents and community
- Managerial and fiscal accountability

Call Meeting to Order – The meeting was called to order by President Spaulding at 6:08 pm.

Pledge of Allegiance – All present recited the pledge.

Roll Call:	Present	Absent
	Patricia Adair (6:10 pm)	Charles Buchheim (6:45pm) Arlene Anderson
	Angel Beebe	Amy Farry (6:30 pm)
	Naomi Davidson	Maria Panzarella
	Joseph Impagliazzo	Samantha Spaulding

Also Present:

- X Mark Iannucci, Superintendent
- X Sean McCarron, Business Administrator / Supervisor of Curriculum & Instruction
- X Jade Yezzi, Principal – Bingham/Downing Schools
- X Steve Pili, Principal – Mary Volz
- X Phil Silva, Vice Principal
- X Gladys Hubbard, Child Study Team Supervisor
- X Frank Hines, Supervisor of Buildings & Grounds

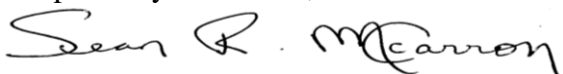
1. Ray Colavita – Mr. Colavita presented the 2015 Audit. He discussed new statutory regulations. Angel Beebe asked if there were any suggestions for the 3 million pension that the district owes. It was stated that the district should begin building their reserve accounts.

2. Dr. McCarron presented the Spring 2015 PARCC scores. The district is still waiting for disaggregated data.

3. The board reviewed the agenda for the regular meeting

Adjournment – A motion was made by Maria Panzarella and seconded by Charles Buchheim to adjourn the meeting at 7:00 pm.

Respectfully Submitted,



Sean R. McCarron, Ed.D.